

# 2015-16 Texas Academic Performance Report

District Name: **NEW DEAL ISD**

District Number: **152902**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: NEW DEAL ISD  
 County Name: LUBBOCK  
 District Number: 152902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	68%	<b>79%</b>	-	72%	86%	-	-	-	*	*	83%	-
Mathematics	2016	75%	71%	<b>77%</b>	-	72%	81%	-	-	-	*	*	83%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	71%	<b>71%</b>	*	58%	82%	-	-	-	*	*	56%	-
Mathematics	2016	73%	69%	<b>78%</b>	*	69%	86%	-	-	-	*	*	72%	-
Writing	2016	69%	67%	<b>82%</b>	-	83%	79%	-	-	-	*	-	73%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	79%	<b>75%</b>	*	75%	89%	-	-	-	-	*	68%	*
Mathematics	2016	86%	85%	<b>73%</b>	*	71%	89%	-	-	-	-	*	71%	*
Science	2016	74%	73%	<b>63%</b>	*	54%	89%	-	-	-	-	*	55%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	67%	<b>73%</b>	-	61%	83%	-	-	-	*	*	58%	*
Mathematics	2016	72%	69%	<b>75%</b>	-	61%	86%	-	-	-	*	*	61%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	67%	<b>65%</b>	-	59%	69%	-	-	-	-	*	64%	-
Mathematics	2016	69%	66%	<b>54%</b>	-	45%	62%	-	-	-	-	*	50%	-
Writing	2016	69%	68%	<b>68%</b>	-	64%	72%	-	-	-	-	*	64%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	85%	<b>87%</b>	*	77%	93%	-	-	-	*	*	81%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	78%	<b>82%</b>	*	79%	88%	-	-	-	*	*	78%	-
Science	2016	75%	71%	<b>74%</b>	*	68%	79%	-	-	-	*	*	85%	-
Social Studies	2016	63%	59%	<b>56%</b>	*	50%	57%	-	-	-	*	*	67%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	63%	<b>55%</b>	*	55%	59%	-	-	-	*	*	46%	*
English II	2016	67%	68%	<b>65%</b>	-	68%	58%	-	-	-	*	*	66%	*
Algebra I	2016	78%	76%	<b>80%</b>	*	75%	87%	-	-	-	*	*	80%	*
Biology	2016	87%	85%	<b>86%</b>	*	84%	92%	-	-	-	*	*	79%	*
U.S. History	2016	91%	88%	<b>93%</b>	-	94%	91%	-	-	-	*	80%	97%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	72%	<b>73%</b>	38%	69%	80%	-	-	-	78%	35%	70%	67%
Reading	2016	73%	71%	<b>71%</b>	*	65%	77%	-	-	-	85%	30%	66%	56%
Mathematics	2016	76%	73%	<b>74%</b>	*	68%	82%	-	-	-	75%	30%	72%	71%
Writing	2016	69%	67%	<b>75%</b>	-	73%	76%	-	-	-	*	*	69%	-
Science	2016	79%	77%	<b>75%</b>	*	70%	86%	-	-	-	*	*	72%	83%
Social Studies	2016	77%	74%	<b>77%</b>	*	77%	76%	-	-	-	*	67%	83%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	38%	<b>30%</b>	*	22%	37%	-	-	-	54%	*	20%	*
Reading	2016	46%	41%	<b>33%</b>	*	26%	40%	-	-	-	62%	*	27%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	37%	<b>31%</b>	*	18%	44%	-	-	-	45%	*	20%	*
Writing	2016	41%	36%	<b>38%</b>	-	27%	46%	-	-	-	*	*	25%	-
Science	2016	47%	42%	<b>28%</b>	*	22%	36%	-	-	-	*	*	24%	*
Social Studies	2016	47%	41%	<b>37%</b>	*	32%	38%	-	-	-	*	*	31%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	15%	<b>9%</b>	*	5%	13%	-	-	-	27%	*	6%	*
Reading	2016	17%	15%	<b>10%</b>	*	5%	14%	-	-	-	*	*	6%	*
Mathematics	2016	19%	15%	<b>8%</b>	*	4%	12%	-	-	-	*	*	6%	*
Writing	2016	15%	12%	<b>12%</b>	-	*	16%	-	-	-	*	*	*	-
Science	2016	16%	13%	<b>6%</b>	*	*	8%	-	-	-	*	*	7%	*
Social Studies	2016	22%	17%	<b>10%</b>	*	*	10%	-	-	-	*	*	10%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	59%	<b>53%</b>	*	52%	52%	-	-	-	*	*	47%	*
Reading	2016	60%	58%	<b>52%</b>	*	53%	49%	-	-	-	*	*	46%	*
Mathematics	2016	63%	61%	<b>53%</b>	*	51%	55%	-	-	-	*	*	48%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>8%</b>	*	10%	7%	-	-	-	*	*	9%	*
Reading	2016	16%	14%	<b>11%</b>	*	14%	8%	-	-	-	*	*	11%	*
Mathematics	2016	17%	15%	<b>6%</b>	*	6%	6%	-	-	-	*	*	6%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	30%	<b>29%</b>	*	26%	33%	-	-	-	*	*	23%	*

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**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	73%	<b>71%</b>	<b>63%</b>	*	57%	83%	-	-	-	*	52%	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	27%	<b>29%</b>	<b>37%</b>	*	43%	*	-	-	-	*	48%	*
<b>STAAR Cumulative Met Standard</b>													
	2016	80%	<b>79%</b>	<b>75%</b>	*	75%	89%	-	-	-	*	68%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
	2015	95%	<b>91%</b>	<b>100%</b>	-	100%	*	-	-	-	*	100%	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
	2016	11%	<b>6%</b>	*	-	*	*	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	77%	<b>76%</b>	<b>63%</b>	*	68%	72%	-	-	-	*	58%	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	23%	<b>24%</b>	<b>37%</b>	100%	32%	28%	-	-	-	*	42%	*
<b>STAAR Cumulative Met Standard</b>													
	2016	85%	<b>85%</b>	<b>73%</b>	*	71%	89%	-	-	-	*	71%	*

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**Texas Academic Performance Report**  
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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>78%</b>	<b>83%</b>	*	70%	93%	-	-	-	*	*	76%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>22%</b>	<b>17%</b>	*	30%	*	-	-	-	*	*	24%	-
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>85%</b>	<b>87%</b>	*	75%	93%	-	-	-	*	*	80%	-
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	<b>99%</b>	<b>100%</b>	-	*	*	-	-	-	-	-	100%	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
	2016	12%	<b>11%</b>	*	-	*	*	-	-	-	-	-	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>66%</b>	<b>83%</b>	*	75%	89%	-	-	-	*	*	76%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>34%</b>	<b>17%</b>	*	25%	*	-	-	-	*	*	24%	-
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>78%</b>	<b>87%</b>	*	80%	93%	-	-	-	*	*	80%	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 17	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	72%	<b>73%</b>	-	-	-	-	-	67%	75%	58%	-	67%	67%
Reading	2016	73%	71%	<b>71%</b>	-	-	-	-	-	56%	*	*	-	56%	56%
Mathematics	2016	76%	73%	<b>74%</b>	-	-	-	-	-	71%	*	*	-	71%	71%
Writing	2016	69%	67%	<b>75%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	77%	<b>75%</b>	-	-	-	-	-	83%	*	*	-	83%	83%
Social Studies	2016	77%	74%	<b>77%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	38%	<b>30%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	46%	41%	<b>33%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	43%	37%	<b>31%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	41%	36%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	42%	<b>28%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	47%	41%	<b>37%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	15%	<b>9%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	17%	15%	<b>10%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	15%	<b>8%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	15%	12%	<b>12%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	13%	<b>6%</b>	-	-	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 17	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	17%	<b>10%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	59%	<b>53%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	60%	58%	<b>52%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	61%	<b>53%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>8%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	14%	<b>11%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	15%	<b>6%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	30%	<b>29%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: NEW DEAL ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	-	100%	98%	100%	100%
Included in Accountability	94%	94%	<b>92%</b>	86%	90%	93%	-	-	-	88%	90%	92%	75%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	14%	9%	6%	-	-	-	12%	9%	8%	19%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	6%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	2%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	2%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: NEW DEAL ISD  
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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.6%	<b>96.0%</b>	96.9%	95.9%	96.2%	*	-	-	95.8%	95.4%	95.5%	96.1%
2013-14	95.9%	95.8%	<b>96.6%</b>	97.4%	96.5%	96.9%	*	-	-	95.4%	96.2%	96.4%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2013-14	0.5%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
2013-14	2.2%	2.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	91.2%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Received GED	0.6%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.1%	2.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.3%	6.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and GED	89.6%	91.5%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Grads, GED, & Cont	93.7%	93.8%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
<b>Class of 2014</b>													
Graduated	88.3%	90.8%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received GED	0.8%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	4.3%	2.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.6%	6.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and GED	89.1%	91.2%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Grads, GED, & Cont	93.4%	93.8%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	92.1%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received GED	1.0%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.3%	0.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.2%	6.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and GED	91.5%	92.5%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	93.3%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
<b>Class of 2013</b>													
Graduated	90.4%	91.2%	<b>98.0%</b>	-	100.0%	95.2%	-	-	-	-	100.0%	100.0%	*
Received GED	1.1%	0.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.3%	0.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.2%	7.5%	<b>2.0%</b>	-	0.0%	4.8%	-	-	-	-	0.0%	0.0%	*
Graduates and GED	91.5%	91.6%	<b>98.0%</b>	-	100.0%	95.2%	-	-	-	-	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	92.5%	<b>98.0%</b>	-	100.0%	95.2%	-	-	-	-	100.0%	100.0%	*

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TEXAS EDUCATION AGENCY  
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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	91.6%	<b>98.0%</b>	-	100.0%	95.2%	-	-	-	-	100.0%	100.0%	*
Received GED	1.4%	0.5%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.2%	7.5%	<b>2.0%</b>	-	0.0%	4.8%	-	-	-	-	0.0%	0.0%	*
Graduates and GED	92.3%	92.2%	<b>98.0%</b>	-	100.0%	95.2%	-	-	-	-	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	92.5%	<b>98.0%</b>	-	100.0%	95.2%	-	-	-	-	100.0%	100.0%	*
<b>Class of 2012</b>													
Graduated	90.9%	92.0%	<b>97.7%</b>	*	100.0%	95.2%	-	-	-	*	100.0%	100.0%	-
Received GED	1.5%	1.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.0%	6.5%	<b>2.3%</b>	*	0.0%	4.8%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	92.4%	93.0%	<b>97.7%</b>	*	100.0%	95.2%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	93.0%	93.5%	<b>97.7%</b>	*	100.0%	95.2%	-	-	-	*	100.0%	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	91.2%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Class of 2014	88.3%	90.8%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	92.1%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Class of 2013	90.4%	91.2%	<b>98.0%</b>	-	100.0%	95.2%	-	-	-	-	100.0%	100.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	80.6%	<b>96.2%</b>	*	100.0%	91.3%	-	-	-	*	*	96.3%	-
Class of 2014	85.5%	84.6%	<b>87.0%</b>	*	89.3%	88.0%	-	-	-	-	12.5%	80.8%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	82.4%	<b>96.2%</b>	*	100.0%	91.3%	-	-	-	*	*	96.3%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	78.4%	<b>96.1%</b>	*	100.0%	90.9%	-	-	-	*	*	96.3%	-
2013-14	83.8%	82.7%	<b>85.7%</b>	*	86.7%	88.0%	-	-	-	-	0.0%	76.9%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	80.2%	<b>96.1%</b>	*	100.0%	90.9%	-	-	-	*	*	96.3%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	47.2%	<b>57.4%</b>	*	52.1%	63.2%	-	-	-	60.0%	14.3%	47.9%	-
2013-14	53.2%	48.5%	<b>51.4%</b>	*	41.8%	68.8%	-	-	-	*	10.0%	29.4%	*
<b>English Language Arts</b>													
2014-15	29.0%	22.5%	<b>30.1%</b>	*	17.0%	47.4%	-	-	-	40.0%	0.0%	8.5%	-
2013-14	28.9%	21.5%	<b>33.7%</b>	*	14.8%	61.4%	-	-	-	*	0.0%	14.3%	*
<b>Mathematics</b>													
2014-15	43.8%	38.8%	<b>59.8%</b>	*	58.5%	58.8%	-	-	-	60.0%	16.7%	57.5%	-
2013-14	42.4%	41.4%	<b>55.8%</b>	*	46.8%	73.8%	-	-	-	*	16.7%	33.3%	-

District Name: NEW DEAL ISD  
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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Science</b>													
2014-15	12.7%	9.6%	<b>4.4%</b>	-	8.0%	0.0%	-	-	-	*	*	4.8%	-
2013-14	13.4%	11.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
<b>Social Studies</b>													
2014-15	28.4%	23.5%	<b>25.5%</b>	*	12.5%	44.7%	-	-	-	20.0%	0.0%	6.3%	-
2013-14	27.8%	23.3%	<b>24.8%</b>	*	9.1%	45.8%	-	-	-	*	0.0%	9.8%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	27.8%	<b>26.7%</b>	*	24.5%	27.0%	-	-	-	42.9%	4.3%	22.8%	*
2013-14	33.1%	27.9%	<b>25.8%</b>	*	21.2%	33.7%	-	-	-	0.0%	4.8%	15.3%	*
<b>English Language Arts</b>													
2014-15	15.7%	11.3%	<b>13.9%</b>	*	7.9%	20.2%	-	-	-	28.6%	0.0%	4.0%	*
2013-14	15.4%	11.2%	<b>16.7%</b>	*	8.1%	28.7%	-	-	-	0.0%	0.0%	7.4%	*
<b>Mathematics</b>													
2014-15	19.4%	17.2%	<b>25.8%</b>	*	25.3%	23.5%	-	-	-	42.9%	4.5%	24.7%	*
2013-14	18.8%	18.1%	<b>25.7%</b>	*	21.2%	33.7%	-	-	-	0.0%	5.9%	15.9%	*
<b>Science</b>													
2014-15	5.2%	3.8%	<b>1.3%</b>	*	2.5%	0.0%	-	-	-	0.0%	0.0%	1.4%	*
2013-14	5.6%	4.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
<b>Social Studies</b>													
2014-15	19.5%	16.0%	<b>11.9%</b>	*	5.9%	19.1%	-	-	-	14.3%	0.0%	3.0%	*
2013-14	18.3%	15.2%	<b>12.7%</b>	*	5.4%	22.4%	-	-	-	0.0%	0.0%	5.2%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	37.0%	<b>41.0%</b>	*	47.0%	47.0%	-	-	-	*	-	35.0%	-
<b>Mathematics</b>													
2014-15	38.0%	33.0%	<b>32.0%</b>	*	27.0%	47.0%	-	-	-	*	-	24.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	31.0%	<b>32.0%</b>	*	27.0%	47.0%	-	-	-	*	-	24.0%	-
<b>Either Subject</b>													
2014-15	45.0%	39.0%	<b>41.0%</b>	*	47.0%	47.0%	-	-	-	*	-	35.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	86.5%	<b>96.1%</b>	*	95.8%	95.5%	-	-	-	*	*	96.3%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	9.4%	<b>13.7%</b>	*	25.0%	4.5%	-	-	-	*	*	18.5%	-
<b>Mathematics</b>													
2014-15	7.1%	6.6%	<b>7.8%</b>	*	12.5%	4.5%	-	-	-	*	*	11.1%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	40.7%	<b>43.1%</b>	*	25.0%	68.2%	-	-	-	*	*	14.8%	-

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	14.1%	<b>29.4%</b>	*	12.5%	54.5%	-	-	-	*	*	3.7%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	29.0%	<b>25.5%</b>	*	8.3%	50.0%	-	-	-	*	*	3.7%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	75.2%	<b>96.1%</b>	*	95.8%	95.5%	-	-	-	*	*	96.3%	-
2013-14	46.4%	66.9%	<b>91.1%</b>	*	48.2%	41.1%	-	-	-	-	8.9%	41.1%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	17.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
2014	23.5%	15.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	12.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
2014	15.0%	12.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	4.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
2014	6.5%	4.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	9.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
2014	6.9%	6.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	8.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
2014	13.8%	7.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	51.7%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	40.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	39.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

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District Name: NEW DEAL ISD

County Name: LUBBOCK

District Number: 152902

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	70.1%	<b>68.6%</b>	*	58.3%	72.7%	-	-	-	*	n/a	55.6%	n/a
Class of 2014	66.3%	73.3%	<b>64.3%</b>	*	53.3%	76.0%	-	-	-	-	n/a	69.2%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	20.3%	<b>14.3%</b>	*	0.0%	31.3%	-	-	-	*	n/a	0.0%	n/a
Class of 2014	25.1%	19.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1346	<b>1436</b>	*	1311	1591	-	-	-	*	n/a	1280	n/a
Class of 2014	1417	1340	<b>1351</b>	-	*	1401	-	-	-	-	n/a	1301	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	885	<b>938</b>	*	851	1047	-	-	-	*	n/a	830	n/a
Class of 2014	925	882	<b>899</b>	-	*	951	-	-	-	-	n/a	850	n/a
<b>Mathematics</b>													
Class of 2015	482	461	<b>498</b>	*	460	544	-	-	-	*	n/a	450	n/a
Class of 2014	491	459	<b>452</b>	-	*	450	-	-	-	-	n/a	451	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.0	<b>19.8</b>	*	18.4	21.8	-	-	-	*	n/a	17.5	n/a
Class of 2014	20.6	20.1	<b>18.1</b>	*	17.7	18.3	-	-	-	-	n/a	18.7	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.6	<b>19.7</b>	*	18.3	21.8	-	-	-	*	n/a	16.9	n/a
Class of 2014	20.0	19.5	<b>16.8</b>	*	16.3	17.3	-	-	-	-	n/a	17.5	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.1	<b>19.6</b>	*	18.3	21.3	-	-	-	*	n/a	17.5	n/a
Class of 2014	21.2	20.4	<b>19.2</b>	*	19.1	18.8	-	-	-	-	n/a	20.0	n/a
<b>Science</b>													
Class of 2015	20.7	20.2	<b>19.8</b>	*	18.4	21.5	-	-	-	*	n/a	18.3	n/a
Class of 2014	20.7	20.3	<b>18.9</b>	*	18.4	19.4	-	-	-	-	n/a	19.3	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	54.6%	<b>62.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.8%	<b>56.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	69.6%	<b>61.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	71.4%	<b>73.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



District Name: NEW DEAL ISD  
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TEXAS EDUCATION AGENCY  
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**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	716	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	1	0.1%	13,009	0.2%
Pre-Kindergarten	23	3.2%	220,390	4.2%
Kindergarten	49	6.8%	376,505	7.1%
Grade 1	52	7.3%	409,767	7.8%
Grade 2	52	7.3%	411,080	7.8%
Grade 3	55	7.7%	409,157	7.7%
Grade 4	60	8.4%	396,895	7.5%
Grade 5	56	7.8%	393,941	7.5%
Grade 6	61	8.5%	390,379	7.4%
Grade 7	49	6.8%	389,411	7.4%
Grade 8	55	7.7%	386,455	7.3%
Grade 9	57	8.0%	428,470	8.1%
Grade 10	50	7.0%	386,290	7.3%
Grade 11	54	7.5%	351,888	6.7%
Grade 12	42	5.9%	320,615	6.1%
Ethnic Distribution:				
African American	9	1.3%	666,933	12.6%
Hispanic	337	47.1%	2,760,302	52.2%
White	346	48.3%	1,507,225	28.5%
American Indian	0	0.0%	20,855	0.4%
Asian	0	0.0%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	24	3.4%	108,572	2.1%
Economically Disadvantaged	374	52.2%	3,118,758	59.0%
Non-Educationally Disadvantaged	342	47.8%	2,165,494	41.0%
English Language Learners (ELL)	18	2.5%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	8	1.0%	76,611	1.4%
At-Risk	382	53.4%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	51	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	3	5.9%	39,692	12.7%
Hispanic	24	47.1%	148,966	47.5%
White	22	43.1%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	2	3.9%	5,451	1.7%

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TEXAS EDUCATION AGENCY  
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**2015-16 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	3.9%	46,723	14.9%
Recommended H.S. Program/DAP	49	96.1%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	4	7.8%	23,541	7.5%

District Name: NEW DEAL ISD  
 County Name: LUBBOCK  
 District Number: 152902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	2.1%	1.9%	100.0%	8.2%
Grade 1	6.1%	4.1%	0.0%	7.4%
Grade 2	4.3%	2.7%	20.0%	3.4%
Grade 3	3.6%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	0	0.0%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	16.3	18.9
Grade 1	17.2	19.1
Grade 2	15.9	19.1
Grade 3	15.5	19.1
Grade 4	18.8	19.0
Grade 5	16.9	20.8
Grade 6	19.2	20.4
Secondary:		
English/Language Arts	13.4	17.1
Foreign Languages	11.2	19.1
Mathematics	13.0	18.1
Science	14.1	19.1
Social Studies	15.6	19.5

District Name: NEW DEAL ISD  
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TEXAS EDUCATION AGENCY  
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	90.9	100.0%	688,142.2	100.0%
Professional Staff:	67.4	74.1%	442,538.0	64.3%
Teachers	61.0	67.1%	347,272.1	50.5%
Professional Support	3.1	3.4%	67,755.2	9.8%
Campus Administration (School Leadership)	2.0	2.2%	20,170.5	2.9%
Central Administration	1.3	1.5%	7,340.2	1.1%
Educational Aides:	9.0	9.9%	65,803.2	9.6%
Auxiliary Staff:	14.5	16.0%	179,800.9	26.1%
Total Minority Staff:	9.0	9.9%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	6.0	9.8%	90,214.9	26.0%
White	55.0	90.2%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	18.0	29.5%	81,756.8	23.5%
Females	43.0	70.5%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	49.0	80.3%	259,559.7	74.7%
Masters	12.0	19.7%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.0	16.4%	27,995.4	8.1%
1-5 Years Experience	15.0	24.6%	94,786.9	27.3%
6-10 Years Experience	12.0	19.7%	75,285.1	21.7%
11-20 Years Experience	11.0	18.0%	94,649.7	27.3%
Over 20 Years Experience	13.0	21.3%	54,555.0	15.7%
Number of Students per Teacher	11.7	n/a	15.2	n/a

District Name: NEW DEAL ISD  
 County Name: LUBBOCK  
 District Number: 152902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	12.8	10.9
Average Years Experience of Teachers with District:	8.0	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$31,553	\$45,507
1-5 Years Experience	\$34,238	\$47,996
6-10 Years Experience	\$40,047	\$50,459
11-20 Years Experience	\$48,112	\$53,794
Over 20 Years Experience	\$58,191	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$42,547	\$51,891
Professional Support	\$65,537	\$61,145
Campus Administration (School Leadership)	\$93,827	\$75,654
Central Administration	\$89,785	\$99,111
Instructional Staff Percent:	77.3	64.5
Turnover Rate for Teachers:	19.7	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

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TEXAS EDUCATION AGENCY  
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	18	2.5%	968,569	18.3%
Career & Technical Education	216	30.2%	1,284,748	24.3%
Gifted & Talented Education	33	4.6%	404,540	7.7%
Special Education	50	7.0%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.6%	20,650.0	5.9%
Career & Technical Education	4.1	6.7%	15,311.2	4.4%
Compensatory Education	2.9	4.7%	10,066.4	2.9%
Gifted & Talented Education	0.5	0.8%	6,656.1	1.9%
Regular Education	44.9	73.6%	252,100.4	72.6%
Special Education	5.2	8.5%	30,567.0	8.8%
Other	2.4	4.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.