

# 2015-16 Texas Academic Performance Report

District Name: **NEW DEAL ISD**

Campus Name: **NEW DEAL MIDDLE**

Campus Number: **152902041**

2016 Accountability Rating: **Met Standard**

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District Name: NEW DEAL ISD  
 Campus Name: NEW DEAL MIDDLE  
 Campus Number: 152902041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 221  
 Grade Span: 05 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	75%	<b>75%</b>	*	75%	89%	-	-	-	-	*	68%	*
Mathematics	2016	86%	73%	<b>73%</b>	*	71%	89%	-	-	-	-	*	71%	*
Science	2016	74%	63%	<b>63%</b>	*	54%	89%	-	-	-	-	*	55%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	73%	<b>73%</b>	-	61%	83%	-	-	-	*	*	58%	*
Mathematics	2016	72%	75%	<b>75%</b>	-	61%	86%	-	-	-	*	*	61%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	65%	<b>65%</b>	-	59%	69%	-	-	-	-	*	64%	-
Mathematics	2016	69%	54%	<b>54%</b>	-	45%	62%	-	-	-	-	*	50%	-
Writing	2016	69%	68%	<b>68%</b>	-	64%	72%	-	-	-	-	*	64%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	87%	<b>87%</b>	*	77%	93%	-	-	-	*	*	81%	-
Mathematics	2016	82%	82%	<b>82%</b>	*	79%	88%	-	-	-	*	*	78%	-
Science	2016	75%	74%	<b>74%</b>	*	68%	79%	-	-	-	*	*	85%	-
Social Studies	2016	63%	56%	<b>56%</b>	*	50%	57%	-	-	-	*	*	67%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	80%	<b>100%</b>	-	*	100%	-	-	-	*	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	73%	<b>71%</b>	37%	64%	80%	-	-	-	64%	32%	67%	64%

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<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Reading	2016	73%	71%	<b>75%</b>	*	68%	83%	-	-	-	*	*	68%	*
Mathematics	2016	76%	74%	<b>73%</b>	*	65%	82%	-	-	-	*	38%	67%	*
Writing	2016	69%	75%	<b>68%</b>	-	64%	72%	-	-	-	-	*	64%	-
Science	2016	79%	75%	<b>69%</b>	*	60%	83%	-	-	-	*	*	69%	*
Social Studies	2016	77%	77%	<b>56%</b>	*	50%	57%	-	-	-	*	*	67%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	30%	<b>22%</b>	*	15%	28%	-	-	-	*	*	13%	*
Reading	2016	46%	33%	<b>29%</b>	*	19%	38%	-	-	-	*	*	22%	*
Mathematics	2016	43%	31%	<b>28%</b>	*	16%	40%	-	-	-	*	*	17%	*
Writing	2016	41%	38%	<b>30%</b>	-	23%	38%	-	-	-	-	*	27%	-
Science	2016	47%	28%	<b>18%</b>	*	13%	24%	-	-	-	*	*	18%	*
Social Studies	2016	47%	37%	<b>19%</b>	*	*	21%	-	-	-	*	*	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	9%	<b>8%</b>	*	4%	11%	-	-	-	43%	*	6%	*
Reading	2016	17%	10%	<b>10%</b>	*	*	16%	-	-	-	*	*	5%	*
Mathematics	2016	19%	8%	<b>5%</b>	*	*	6%	-	-	-	*	*	5%	*
Writing	2016	15%	12%	*	-	*	*	-	-	-	-	*	*	-
Science	2016	16%	6%	<b>8%</b>	*	*	13%	-	-	-	*	*	10%	*
Social Studies	2016	22%	10%	<b>9%</b>	*	*	*	-	-	-	*	*	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	53%	<b>56%</b>	*	57%	53%	-	-	-	*	*	52%	*
Reading	2016	60%	52%	<b>57%</b>	*	56%	55%	-	-	-	*	*	51%	*
Mathematics	2016	63%	53%	<b>56%</b>	*	57%	*	-	-	-	*	*	52%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	8%	<b>9%</b>	*	12%	6%	-	-	-	*	*	11%	*
Reading	2016	16%	11%	<b>14%</b>	*	18%	10%	-	-	-	*	*	16%	*
Mathematics	2016	17%	6%	<b>4%</b>	*	5%	*	-	-	-	*	*	5%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	29%	<b>31%</b>	*	30%	33%	-	-	-	*	*	26%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	73%	63%	<b>63%</b>	*	57%	83%	-	-	-	*	52%	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	27%	37%	<b>37%</b>	*	43%	*	-	-	-	*	48%	*
<b>STAAR Cumulative Met Standard</b>													
	2016	80%	75%	<b>75%</b>	*	75%	89%	-	-	-	*	68%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
	2015	95%	100%	<b>100%</b>	-	100%	*	-	-	-	*	100%	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
	2016	11%	*	*	-	*	*	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	77%	63%	<b>63%</b>	*	68%	72%	-	-	-	*	58%	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	23%	37%	<b>37%</b>	100%	32%	28%	-	-	-	*	42%	*
<b>STAAR Cumulative Met Standard</b>													
	2016	85%	73%	<b>73%</b>	*	71%	89%	-	-	-	*	71%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	83%	<b>83%</b>	*	70%	93%	-	-	-	*	*	76%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	17%	<b>17%</b>	*	30%	*	-	-	-	*	*	24%	-
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	87%	<b>87%</b>	*	75%	93%	-	-	-	*	*	80%	-
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	100%	<b>100%</b>	-	*	*	-	-	-	-	-	100%	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	83%	<b>83%</b>	*	75%	89%	-	-	-	*	*	76%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	17%	<b>17%</b>	*	25%	*	-	-	-	*	*	24%	-
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	87%	<b>87%</b>	*	80%	93%	-	-	-	*	*	80%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 221  
 Grade Span: 05 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	73%	<b>71%</b>	-	-	-	-	-	64%	75%	*	-	64%	64%
Reading	2016	73%	71%	<b>75%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	76%	74%	<b>73%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	69%	75%	<b>68%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	75%	<b>69%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	77%	77%	<b>56%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	30%	<b>22%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	46%	33%	<b>29%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	43%	31%	<b>28%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	41%	38%	<b>30%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	28%	<b>18%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	37%	<b>19%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	9%	<b>8%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	17%	10%	<b>10%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	8%	<b>5%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	15%	12%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	6%	<b>8%</b>	-	-	-	-	-	*	*	-	-	*	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 221  
 Grade Span: 05 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	10%	<b>9%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	53%	<b>56%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	60%	52%	<b>57%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	53%	<b>56%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	8%	<b>9%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	11%	<b>14%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	6%	<b>4%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	29%	<b>31%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: NEW DEAL ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 221  
 Grade Span: 05 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	99%	-	-	-	100%	97%	100%	100%
Included in Accountability	94%	92%	<b>89%</b>	83%	86%	92%	-	-	-	82%	82%	88%	70%
Not Included in Accountability													
Mobile	4%	8%	<b>11%</b>	17%	14%	7%	-	-	-	18%	15%	12%	30%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	1%	-	-	-	0%	3%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	1%	-	-	-	0%	3%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 221  
 Grade Span: 05 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.0%	<b>96.4%</b>	*	96.3%	96.4%	*	-	-	*	96.5%	95.7%	*
2013-14	95.9%	96.6%	<b>96.9%</b>	*	96.9%	97.1%	*	-	-	94.1%	96.8%	96.7%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2013-14	0.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 221  
 Grade Span: 05 - 08  
 School Type: Middle

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	221	100.0%	716	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	3.2%	4.2%
Kindergarten	0	0.0%	6.8%	7.1%
Grade 1	0	0.0%	7.3%	7.8%
Grade 2	0	0.0%	7.3%	7.8%
Grade 3	0	0.0%	7.7%	7.7%
Grade 4	0	0.0%	8.4%	7.5%
Grade 5	56	25.3%	7.8%	7.5%
Grade 6	61	27.6%	8.5%	7.4%
Grade 7	49	22.2%	6.8%	7.4%
Grade 8	55	24.9%	7.7%	7.3%
Grade 9	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.0%	7.3%
Grade 11	0	0.0%	7.5%	6.7%
Grade 12	0	0.0%	5.9%	6.1%
Ethnic Distribution:				
African American	6	2.7%	1.3%	12.6%
Hispanic	97	43.9%	47.1%	52.2%
White	114	51.6%	48.3%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	4	1.8%	3.4%	2.1%
Economically Disadvantaged	112	50.7%	52.2%	59.0%
Non-Educationally Disadvantaged	109	49.3%	47.8%	41.0%
English Language Learners (ELL)	5	2.3%	2.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	4	1.7%	1.0%	1.4%
At-Risk	109	49.3%	53.4%	50.1%
Mobility (2014-2015)	44	18.6%	15.3%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	2.1%	1.9%	-	100.0%	8.2%
Grade 1	-	6.1%	4.1%	-	0.0%	7.4%
Grade 2	-	4.3%	2.7%	-	20.0%	3.4%
Grade 3	-	3.6%	2.0%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	0.8%
Grade 5	0.0%	0.0%	0.9%	0.0%	0.0%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.3	18.9
Grade 1	-	17.2	19.1
Grade 2	-	15.9	19.1
Grade 3	-	15.5	19.1
Grade 4	-	18.8	19.0
Grade 5	16.9	16.9	20.8
Grade 6	19.2	19.2	20.4
Secondary:			
English/Language Arts	16.6	13.4	17.1
Foreign Languages	-	11.2	19.1
Mathematics	16.8	13.0	18.1
Science	16.8	14.1	19.1
Social Studies	16.8	15.6	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	22.6	100.0%	100.0%	100.0%
Professional Staff:	18.6	82.3%	74.1%	64.3%
Teachers	17.4	77.1%	67.1%	50.5%
Professional Support	0.7	3.0%	3.4%	9.8%
Campus Administration (School Leadership)	0.5	2.2%	2.2%	2.9%
Educational Aides:	4.0	17.7%	9.9%	9.6%
Total Minority Staff:	0.8	3.6%	9.9%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	0.8	4.7%	9.8%	26.0%
White	16.6	95.3%	90.2%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	3.7	21.1%	29.5%	23.5%
Females	13.7	78.9%	70.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	13.5	77.4%	80.3%	74.7%
Masters	3.9	22.6%	19.7%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.6	20.7%	16.4%	8.1%
1-5 Years Experience	2.6	14.8%	24.6%	27.3%
6-10 Years Experience	4.7	26.9%	19.7%	21.7%
11-20 Years Experience	2.5	14.5%	18.0%	27.3%
Over 20 Years Experience	4.0	23.1%	21.3%	15.7%
Number of Students per Teacher	12.7	n/a	11.7	15.2

District Name: NEW DEAL ISD  
 Campus Name: NEW DEAL MIDDLE  
 Campus Number: 152902041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 221  
 Grade Span: 05 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	14.5	12.8	10.9
Average Years Experience of Teachers with District:	8.8	8.0	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,295	\$31,553	\$45,507
1-5 Years Experience	\$37,491	\$34,238	\$47,996
6-10 Years Experience	\$40,237	\$40,047	\$50,459
11-20 Years Experience	\$45,668	\$48,112	\$53,794
Over 20 Years Experience	\$58,817	\$58,191	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$43,468	\$42,547	\$51,891
Professional Support	\$50,276	\$65,537	\$61,145
Campus Administration (School Leadership)	\$102,119	\$93,827	\$75,654
Instructional Staff Percent:	n/a	77.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: NEW DEAL ISD  
 Campus Name: NEW DEAL MIDDLE  
 Campus Number: 152902041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 221  
 Grade Span: 05 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	5	2.3%	2.5%	18.3%
Career & Technical Education	15	6.8%	30.2%	24.3%
Gifted & Talented Education	12	5.4%	4.6%	7.7%
Special Education	18	8.1%	7.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	1.9%	1.6%	5.9%
Career & Technical Education	0.1	0.8%	6.7%	4.4%
Compensatory Education	0.6	3.2%	4.7%	2.9%
Gifted & Talented Education	0.2	1.0%	0.8%	1.9%
Regular Education	15.3	87.6%	73.6%	72.6%
Special Education	1.0	5.6%	8.5%	8.8%
Other	0.0	0.0%	4.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.