

# 2015-16 Texas Academic Performance Report

District Name: **NEW DEAL ISD**

Campus Name: **NEW DEAL EL**

Campus Number: **152902101**

2016 Accountability Rating: **Met Standard**

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District Name: NEW DEAL ISD  
 Campus Name: NEW DEAL EL  
 Campus Number: 152902101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 292  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	79%	<b>79%</b>	-	72%	86%	-	-	-	*	*	83%	-
Mathematics	2016	75%	77%	<b>77%</b>	-	72%	81%	-	-	-	*	*	83%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	71%	<b>71%</b>	*	58%	82%	-	-	-	*	*	56%	-
Mathematics	2016	73%	78%	<b>78%</b>	*	69%	86%	-	-	-	*	*	72%	-
Writing	2016	69%	82%	<b>82%</b>	-	83%	79%	-	-	-	*	-	73%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	73%	<b>77%</b>	*	71%	83%	-	-	-	100%	*	74%	-
Reading	2016	73%	71%	<b>75%</b>	*	65%	84%	-	-	-	100%	*	70%	-
Mathematics	2016	76%	74%	<b>77%</b>	*	71%	84%	-	-	-	100%	*	78%	-
Writing	2016	69%	75%	<b>82%</b>	-	83%	79%	-	-	-	*	-	73%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	30%	<b>31%</b>	*	17%	45%	-	-	-	*	*	19%	-
Reading	2016	46%	33%	<b>36%</b>	*	28%	43%	-	-	-	*	*	30%	-
Mathematics	2016	43%	31%	<b>36%</b>	*	20%	53%	-	-	-	*	*	22%	-
Writing	2016	41%	38%	<b>44%</b>	-	30%	54%	-	-	-	*	-	23%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	9%	<b>18%</b>	*	11%	25%	-	-	-	*	*	9%	-
Reading	2016	17%	10%	<b>19%</b>	*	15%	24%	-	-	-	*	*	12%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 292  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Mathematics	2016	19%	8%	<b>17%</b>	*	*	29%	-	-	-	*	*	9%	-
Writing	2016	15%	12%	<b>16%</b>	-	*	21%	-	-	-	*	-	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	53%	<b>52%</b>	*	54%	52%	-	-	-	*	*	*	-
Reading	2016	60%	52%	*	*	*	*	-	-	-	*	*	*	-
Mathematics	2016	63%	53%	<b>60%</b>	*	*	71%	-	-	-	*	*	*	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	8%	<b>10%</b>	*	10%	13%	-	-	-	*	*	*	-
Reading	2016	16%	11%	*	*	*	*	-	-	-	*	*	*	-
Mathematics	2016	17%	6%	<b>14%</b>	*	*	21%	-	-	-	*	*	*	-
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	29%	*	-	*	*	-	-	-	-	*	*	-

District Name: NEW DEAL ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 292  
 Grade Span: EE - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	73%	<b>77%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	71%	<b>75%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	74%	<b>77%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	69%	75%	<b>82%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	30%	<b>31%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	33%	<b>36%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	31%	<b>36%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	41%	38%	<b>44%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	9%	<b>18%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	10%	<b>19%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	8%	<b>17%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	15%	12%	<b>16%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	53%	<b>52%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	60%	52%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	53%	<b>60%</b>	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 292  
 Grade Span: EE - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	8%	<b>10%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	11%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	6%	<b>14%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	29%	*	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 292  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	*	99%	100%	-	-	-	100%	100%	99%	*
Included in Accountability	94%	92%	<b>93%</b>	*	91%	95%	-	-	-	88%	100%	95%	*
Not Included in Accountability													
Mobile	4%	8%	<b>6%</b>	*	7%	5%	-	-	-	12%	0%	3%	*
Other Exclusions	1%	0%	<b>1%</b>	*	1%	0%	-	-	-	0%	0%	1%	*
Not Tested	1%	0%	<b>0%</b>	*	1%	0%	-	-	-	0%	0%	1%	*
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	0%	0%	0%	*
Other	0%	0%	<b>0%</b>	*	1%	0%	-	-	-	0%	0%	1%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 292  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.0%	<b>96.1%</b>	98.7%	96.0%	96.0%	*	-	-	96.8%	95.2%	95.8%	96.0%
2013-14	95.9%	96.6%	<b>96.8%</b>	*	96.7%	96.9%	*	-	-	96.3%	95.9%	96.8%	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 292  
 Grade Span: EE - 04  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	292	100.0%	716	5,284,252
Students by Grade:				
Early Childhood Education	1	0.3%	0.1%	0.2%
Pre-Kindergarten	23	7.9%	3.2%	4.2%
Kindergarten	49	16.8%	6.8%	7.1%
Grade 1	52	17.8%	7.3%	7.8%
Grade 2	52	17.8%	7.3%	7.8%
Grade 3	55	18.8%	7.7%	7.7%
Grade 4	60	20.5%	8.4%	7.5%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	0	0.0%	8.5%	7.4%
Grade 7	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.0%	7.3%
Grade 11	0	0.0%	7.5%	6.7%
Grade 12	0	0.0%	5.9%	6.1%
Ethnic Distribution:				
African American	2	0.7%	1.3%	12.6%
Hispanic	137	46.9%	47.1%	52.2%
White	139	47.6%	48.3%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	14	4.8%	3.4%	2.1%
Economically Disadvantaged	181	62.0%	52.2%	59.0%
Non-Educationally Disadvantaged	111	38.0%	47.8%	41.0%
English Language Learners (ELL)	9	3.1%	2.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.0%	1.4%
At-Risk	146	50.0%	53.4%	50.1%
Mobility (2014-2015)	31	13.4%	15.3%	16.5%

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 292  
 Grade Span: EE - 04  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	2.1%	2.1%	1.9%	100.0%	100.0%	8.2%
Grade 1	6.1%	6.1%	4.1%	0.0%	0.0%	7.4%
Grade 2	4.3%	4.3%	2.7%	20.0%	20.0%	3.4%
Grade 3	3.6%	3.6%	2.0%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	0.8%
Grade 5	-	0.0%	0.9%	-	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.0%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	16.3	18.9
Grade 1	17.2	17.2	19.1
Grade 2	15.9	15.9	19.1
Grade 3	15.5	15.5	19.1
Grade 4	18.8	18.8	19.0
Grade 5	-	16.9	20.8
Grade 6	-	19.2	20.4
Secondary:			
English/Language Arts	-	13.4	17.1
Foreign Languages	-	11.2	19.1
Mathematics	-	13.0	18.1
Science	-	14.1	19.1
Social Studies	-	15.6	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 292  
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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.4	100.0%	100.0%	100.0%
Professional Staff:	23.4	88.6%	74.1%	64.3%
Teachers	21.7	82.3%	67.1%	50.5%
Professional Support	0.7	2.5%	3.4%	9.8%
Campus Administration (School Leadership)	1.0	3.8%	2.2%	2.9%
Educational Aides:	3.0	11.4%	9.9%	9.6%
Total Minority Staff:	4.6	17.3%	9.9%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	2.6	11.9%	9.8%	26.0%
White	19.1	88.1%	90.2%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.1	9.9%	29.5%	23.5%
Females	19.6	90.1%	70.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	16.6	76.3%	80.3%	74.7%
Masters	5.1	23.7%	19.7%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	18.4%	16.4%	8.1%
1-5 Years Experience	7.1	32.9%	24.6%	27.3%
6-10 Years Experience	5.6	25.7%	19.7%	21.7%
11-20 Years Experience	4.7	21.5%	18.0%	27.3%
Over 20 Years Experience	0.3	1.5%	21.3%	15.7%
Number of Students per Teacher	13.4	n/a	11.7	15.2

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**2015-16 Campus Profile**

Total Students: 292  
 Grade Span: EE - 04  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	6.9	12.8	10.9
Average Years Experience of Teachers with District:	5.3	8.0	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$29,288	\$31,553	\$45,507
1-5 Years Experience	\$32,017	\$34,238	\$47,996
6-10 Years Experience	\$38,379	\$40,047	\$50,459
11-20 Years Experience	\$44,406	\$48,112	\$53,794
Over 20 Years Experience	\$63,112	\$58,191	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$36,287	\$42,547	\$51,891
Professional Support	\$50,276	\$65,537	\$61,145
Campus Administration (School Leadership)	\$85,534	\$93,827	\$75,654
Instructional Staff Percent:	n/a	77.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	9	3.1%	2.5%	18.3%
Career & Technical Education	0	0.0%	30.2%	24.3%
Gifted & Talented Education	16	5.5%	4.6%	7.7%
Special Education	15	5.1%	7.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	3.1%	1.6%	5.9%
Career & Technical Education	0.0	0.0%	6.7%	4.4%
Compensatory Education	2.0	9.2%	4.7%	2.9%
Gifted & Talented Education	0.2	0.8%	0.8%	1.9%
Regular Education	17.9	82.3%	73.6%	72.6%
Special Education	1.0	4.6%	8.5%	8.8%
Other	0.0	0.0%	4.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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